

2022-2023 Professional Learning At-A-Glance

*There will be no required summer learning and no August trade day offerings this year.
All summer learning is optional. All staff reports to campus on Tuesday, August 2.*

Summer Professional Learning				
May 31, June 1	May 26 - August 1	June 13 - March 31	June 14 - 16	July 12, 13, 14
Learning LIVE Virtual Conference (for teachers) Trade credit earned	Various Professional Learning Offerings Trade credit earned	LISD Online Courses Trade credit earned	Solution Tree Institute (Register through campus) Trade credit earned	THRIVE Leadership Conference (for campus admin)
On WebEx	Listed in Eduphoria In person or Canvas	Listed in Eduphoria Completed in Canvas	Bolin PL Center	Marcus 9 and Marcus HS

New hires attend training the week of July 25. All staff reports to campus on Tuesday, August 2.

New Employee U Professional Learning				
July 11	Monday, July 25	Tuesday, July 26	Wednesday, July 27	Thursday, July 28
New APs & Principals	For New <i>Professional</i> Employees			
New Administrator Academy	New Employee Campus Day report to campus	New Employee District Day	New Employee Curriculum Day	First Year Teacher Day Only for FYTs
Bolin PL Center	Report to Campus	Report to LHS	Report to LHS	Report to LHS

All staff reports to campus on Tuesday, August 2. There is no August trade day this year.

Back to School Professional Learning / Work Days				
Monday, August 1	Tuesday, August 2	Wednesday, August 3	Thursday, August 4	Friday, August 5
	<u>Staff First Day Back</u> All staff report to campus Campus PL Day*	Campus PL Day*	Campus PL Day Curriculum Design	Campus PL Day*
Monday, August 8	Tuesday, August 9	Wednesday, August 10	Principals can determine the order of the campus and work days with approval from their Chief. Curriculum design day cannot be changed. *District content will be included on Campus PL days (purple) on days determined by campus admin. **Feeder Pattern Pep Rally will be held at each HS.	
Work Day	Work Day	First Day of School		

The 2022-23 school year calendar has embedded PLC and work days this year to provide more time for staff to complete critical aspects of their job. Please see below for the description and timing of the different days.

Embedded Professional Learning / Work Days	
Staff Work Day	Time allotted for staff to complete tasks and prepare for students. This time is free from structured meetings. Tasks might include but are not limited to: grading papers, conducting parent conferences, preparing materials, collaborating with specialists, and updating lesson plans.
PLC Time	Time allotted for professional staff to collaborate in learning communities to learn, reflect, and prepare for students. This time is structured and expectations are communicated by campus admin. Tasks might include but are not limited to: analyzing data, reviewing curriculum, discussing instructional practices, learning new strategies, and engaging in effective lesson design.
Trade Day	Learning is chosen by employees that pertains to their work content, skill levels, and interests as well as the flexibility of format and time that works best for them. Proper documentation must be obtained and learning must occur outside of contract days/hours.

Embedded PLC / Work Days				
October 14, March 10, and May 24	January 4, May 25	September 2, October 7, February 17	November 21	November 22
Early Student Release Days	Work Day	Early Student Release Days	Trade Day 6 credits needed	Trade Day 6 credits needed
Staff work time in the afternoon		PLC Time in the afternoon	12 credits completed and submitted by March 31, 2023	

Important Professional Learning Information

When providing or selecting professional learning, the district follows the state guidelines on what can count toward CPE credits (Continuing Professional Education credits). In order to be considered professional learning and assign SBEC and trade credit, the learning must contribute to the advancement of knowledge and skills to contribute to participants' practice.

Professional learning offerings for CPE credits

Is	Is Not
<ul style="list-style-type: none">● Whole group learning● Book study groups● Collaborative work on student learning, Professional Learning Communities● Structures to support reflection on teaching practices and/previous learning● Data conversations● Planning action steps based on learning or data	<ul style="list-style-type: none">● Staff or Team Meetings (logistical in nature, managerial)● Planning of events● Working in room● Completing paperwork● Testing trainings● TELPAS calibration● Sponsoring or facilitating student club/group● Presenting learning to parents or students● Self-study● Teambuilding*

Staff Professional Learning Days - Professional learning format will be based on the organizational guidelines and protocols being followed at that time.

The professional learning days in August do not require waivers from the state; therefore we have a little more flexibility. Any team building activities or outings need to occur in August, with approval by your chief. Team Building outings per campus will not be approved two years in a row. Please attach a professional learning day agenda to the Eduphoria course. *Please ensure that social media postings reflect the hard work that teachers engage in to prepare for the start of school.

Early Release Days

There are 3 student early release days on the calendar, October, March, and May. This year, all three early release days will be staff work days. All staff are expected to work the full day and leave at the end of their regular contract day. *Early release days will be reviewed and analyzed each year for usage and intent.

Trade Days

All LISD staff hired prior to November 21 have 12 hours of learning to complete to count towards trade credit. All trade credit learning must align with the professional learning defined in the chart above and meet trade credit requirements of occurring outside of contract days/hours. Trade days do not count towards minutes of instruction. 12 hours of learning must be completed and submitted for credit by March 31, 2023. You can find more information on trade credit requirements at www.lisd.net/Page/19786.